

Road Safety

- Use emphasis and exaggeration through voice or touch and pair the verbal with the action. For example squeeze hand when "hold hands" is spoken.
- Students with **lower** level of comprehension
 - Identify key words. For example use only 'stop' and 'walk'
 - Consider using gesture and pairing with verbals
- Students with **higher** level of comprehension
 - Consider including language to draw attention to specific . For example "moving car"
 - Introduce looking both ways before crossing. For example "look left look right, no moving cars"

